



Ensure teacher, students, and parents know what we expect students to learn in line with the Common Core State Standards and/or IB/AP curricula, how we know whether they have learned it, what we do when they haven't, and what we do when they have.

Collaborate with colleagues to ensure students have clear learning targets as well as voice and choice in their learning so that they can easily answer the question "Why are you doing what you're doing?".

Reflect with colleagues on data from common formative assessments to make decisions on how to best meet the learning needs of all students while improving efficacy of all teachers



Shanghai American School, in keeping with our core values and vision statements, has a Child Safeguarding Policy that guides our faculty, staff, and families in matters related to the health, safety and care of children in attendance at our school. By accepting employment at SAS, all faculty and staff agree to work in partnership with the School and abide by the policies adopted by the SAS Board.

With this in mind,

Applications will be thoroughly and rigorously screened in line with our strong commitment to all aspects of child protection and safeguarding.

Shanghai American School reserves the right to withdraw an applicant's candidacy at any time should information be forthcoming that may suggest the candidate is not suitable to progress in the process.

Shanghai American School reserves the right to withdraw an applicant's candidacy if current and former supervisor references are not provided.

Hiring is contingent upon successful criminal background checks.

Applicants are asked to apply as early as possible, as Shanghai American School reserves the right to close the selection process at any time.